



Tuesday 31st October

## Halloween Disco - Thank You:



The kids, and parents, had an absolute blast on Saturday night, decked out in costume and making their own fun. A massive thank you to the young ladies that organised this, Edan, Mila and Lucy. The community space underwent a massive make over and the children responded in turn with some magnificent costumes and dance moves. It was very cool seeing children and parents dancing to the songs of yester-year and having the parent contingent join in on the fun. There was not only dancing on the agenda, with the girls having organised sponsorship for sausages and meat patties and our Halloween chef cooking up

burgers for sustenance. If that was not enough, ice blocks arrived for a refreshing break before returning to the dance floor. Well done kids and thank you to the Lake Tekapo Four Square and parents that supported this child-led initiative.

## Kurow Kruisers Fundraiser - Thank you



In true Lake Tekapo fashion the weather was sublime for the visit by the Kurow Kruisers. With snow the day prior, we couldn't have hoped for a better day and the field looked brilliant laced with classic cars and passionate people. The staff and

Board would like to thank the parents that supported this day with baking, preparation of food and the serving food on the day. A shout-out also to Quinn, Amelia, Asher and Rainan on drinks and to Vic Howes who poured tea and coffee while selling raffle tickets. It was a really relaxed, low key day that warmed us into the Halloween disco accordingly.

## School Camp - Living Springs

Tuesday 7th November - Friday 10th November

Planning Details and Booklets:

The Camp Booklets for both students and parents were sent out yesterday explaining the camp schedule and important items for the children to bring. These were sent home in envelopes and will need to be brought to camp as a record of the children's time away. Please ensure that these do come to camp, as we do not want to be photocopying more of these unnecessarily.

### The Booklets include:

- Camp Parent and Staff Phone Numbers.
- Transport Arrangements.
- Bunk Room Allocation.
- Camp Safety on Site.
- Camp Equipment to bring.
- Duties and First Aid Information.
- Activities for Children to do in their down time.

Thank you for the return of the Health and Safety information. This will be collated by staff for our records.



### Camp Cost: Fundraising and Subsidising:

The Staff, Board and Families would genuinely like to thank James Preston and the Simpson Family for their continued support of the Pinecone fundraiser. This year long effort has enabled the school to subsidise parent costs for camp this year and has supported our small school budget. The school, as said on many occasions, tries hard where it can

to subsidise EOTC experiences or offer parents opportunities to individually fundraise, as it was with the oil fundraiser. The school is genuinely appreciative of how this Pinecone fundraiser has played out and we as a group should recognise the effort made on behalf of the collective. Thank you. Please remember that all food costs, accommodation and activities are included in the \$180.00 (without oil deduction) and this would obviously be a lot more without the Pinecone fundraiser. If you require assistance with the cost of the camp can you please let Simon Waymouth know in confidence before the Camp. Can the camp payment please be made prior to leaving on Tuesday 7th November. **Please hold payment until further notice.**

Code/Reference: Family Name - Camp

Bank Account: 03 08550334524 00

## Curriculum Update:



We recently had the below article written about the work being achieved here at school within "Wellbeing". This was published in the WAVE (Te Whatu Ora) pānui recently and it explains how we are trying to integrate the concept of Wellbeing within the curriculum. This work is forming the basis of our presentation for the Kahui Ako after we arrive back from camp.

### 5 Ways to Wellbeing and Te Whare Tapa Whā Integration

Lake Tekapo School looked at these wellbeing models to consider how explicitly teaching these concepts and principles would benefit and guide learning. Initially this work focused on the active engagement of community, kaiko, whānau and children, so that their contributions had a strong focus on functioning well and looking out for each other. As we progressed however, the teaching staff and Board of Trustees have tended to look beyond the phrasing and focus on emotions, and has begun to understand that like all learning, the explicit teaching and deliberate actions are essential if you are wanting to embed these concepts.

We defined the 5 Ways to Wellbeing as a strategy for planning and integration of these wellbeing models into our curriculum and daily learning plans. Staff have been incredibly keen to ensure topics or initiatives being delivered align with these concepts and are incorporated into the teaching plan. This allows us to make the "connections" for the children and allows for purposeful engagement and natural links across the teaching day. Simple ideas such as positive mindset songs, planning for movement and mindfulness, reflection and self assessment and relating the concepts to classroom literacy topics have all backed up and reinforced to the children that these concepts are alive and around us at all times.

Lake Tekapo School has seen huge benefits through putting wellbeing at the forefront of our planning. The children have been able to create and perform the Takapō creation story of Rakaihautu and have been active in the planning of Sprout, our child friendly, sustainability character, who acts as Kaitiaki of our school. This initiative has strong links back to our wellbeing focus. The 5 Ways to Wellbeing and Te Whare Tapa Whā has provided us a framework that is easily understood, while allowing us to explore, engage and grow our cultural responsiveness. Integrating these frameworks and with the help of organisations such as WAVE, we have been able to delve deeper into our school culture. These concepts have helped to promote our sense of self and sense of place, while helping us connect with our own cultural identity as a small school.



## Skiing Payment Please:



Skiing invoices have been sent out and we are now wanting to close this off as soon as possible. If you have an outstanding invoice, could you please ensure this is paid promptly. As said above, the school is operating on a very tight budget and we already subsidise this programme through the lessons and weekly parent tickets. It is important to also understand that the shared passes are shared across the 6 weeks, with the parent helpers. Thank you for this as the school has covered costs in the past, but can not continue to pick this cost up.

## Upcoming Dates:

- School Camp Tuesday 7th November - Friday 10th November
- Mackenzie Athletics Tuesday 14th November (16th postponement day)
- Year 6 Transition Day Tuesday 21st November
- South Canterbury Athletics Tuesday 28th November
- Education Review Office Wednesday 29th November
- End of Term 4 Friday 15th December
- Fundraiser Saturday 16th December - Details to follow.

