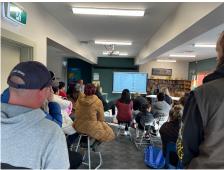


Thanks for the Turnout - Skiing Information Evening:







The Board of Trustees and Staff genuinely appreciate the turnout to the Ski Information afternoon. This involvement and interest allows us to share the organisation and commitment to using our local environment. We will share the results of our EOTC survey next week.

Dates:

- Thursday 24th July
- Thursday 31st July
- Thursday 7th August
- Wednesday 13th August
- Wednesday 20th August
- Thursday 28th August

Routine:

8:30am: Morning Briefing

8:50am -Bus/ Parent Vehicles head up to Roundhill. (Waiver information)

On arrival at Roundhill - Ski gear organised at Bus.

Gear to be organised and rental.

Tickets and Gear Allocation:

Children who require rental equipment

10:30 am: Gather together. Ski Instructors to take over.

12:30 pm Parent/Kid skiing 1.45pm: Return to the bus,

2.00pm: Leave.

Tuk Tuk Lunch Friday





The school is exceptionally lucky to announce that we have been offered the sublime Peppers Bluewater lunches again this term. This locally driven initiative, led by Peppers, is a massive hit with the children and families and it is a great way for parents to end the week, after skiing, with Friday school lunch solved. The children will vote on dishes on Friday and then the cost and menu will be decided next week. Thank you to Simon Tocker and his team for allowing this very cool initiative to happen and we will keep you posted as the details become known.

Fundraising Call-Out:

Good Oil Fundraiser - Ski Fundraiser - attached the fundraising Good Oil Fundraising form in case it has not quite reached home yet!

Race Tekapo Volunteer List - Camp Fundraiser (12th & 13th September)

There are plenty of jobs available for Race Tekapo which is being held on the 12th & 13 September, which is a fundraiser towards School Camp in Dunedin (November). Jobs range from First Aid, to Marshalling and setting up / village assistance. The sign up form is at the school office for you to volunteer for this Fundraiser - thank you to those who signed up yesterday.







School Reports:

School Reports will be sent out today and these will be followed up with Parent Interviews in Week 5, Monday 11th August. The staff have kept to the same reporting format for these student reports with the new report descriptors still being worked through by the MOE and the implementation of the new progress outcomes still being moderated for consistency. As a small staff we are learning and making our way through the implementation of the new requirements.

Thanks - Music and i-pad



The rhythmic clash and repeated pattern coming out of the Green Room is music to one's ears. This week Taiga dropped off his drums and keyboard for the kids to play and investigate. This has been a resounding success to start the term, with kids lining up to show their skills, while creating impromptu masterpieces. Thank you Taiga for allowing us the opportunity to experiment, have a play and notice the hidden talent that we have amongst our children.

Lesley and Russell Jeffries: A massive thank you to Lesley and Russell who offered to donate their i-pad after upgrading to a new one. As can be seen below, the need to keep our ICT needs cyclical is a priority with technology and programmes always getting better. Thank you so much for the donation.

Tanabata 2025:





We have been working with the good people at the Dark Sky Project to start the planning and organisation for Tanabata this year. As discussed in previous years, we are hoping to make this an annual event for the school and community by celebrating this important cultural celebration. This year we are hoping to involve the children in the

planning by helping to supply the food for our Parent Afternoon, while joining in by making a "bridge" from shapes made from origami. Thank you so much to the Dark Sky Project for this initiative and for the consistent inclusion of the school with this event. Tanabata will be held on Friday 29th August.

Genesis Funding - How Good! - Thanks

Genesis Energy
Education & Pathways STEMM Funding



At the end of Term 2 the school was given the opportunity to apply for a Genesis funding Grant for STEMM resources that will help in our classrooms. We have been incredibly lucky to have been notified and have been

successful in receiving a \$10,000 grant. Last year Genesis gifted us a STEMM Problem Solving unit for the children and with this grant we will be able to upgrade our ICT equipment to sit alongside the Sprout work and Bee Study that has been led by Ruud Kleinpaste and Geoff Brunsden. This is so appreciated with our current i-pads seeing better days. The Lake Tekapo School Board of Trustees and Staff would like to sincerely thank Genesis Energy for both their support of our small school and for their proactive thinking that enhances our children's learning.



Upcoming Dates:

Friday, 18th July - LTS Board of Trustee Nominations Open

Thursday, 24th July - First Ski Day

Thursday, 31st July - Ski Day

Wednesday, 6th August - LTS Board of Trustee Nominations Close - 12 Noon

Thursday, 7th August - Ski Day

Monday 11th August - Parent Interviews

Wednesday, 13th August - Ski Day

Wednesday, 20th August - Ski Day - Mackenzie Schools Race Day

Thursday, 21st August - SCHOOL CLOSED - Mackenzie Schools Professional Development

Monday, 25th August - LTS Speeches/Poem Recitals

Wednesday, 27th August - Mackenzie School Speech Competition (Yr 5 & Yr 6 only)

Thursday, 28th August - Last Ski Day

Friday, 29th August - Tanabata

Tuesday, 2 September - School Photographs

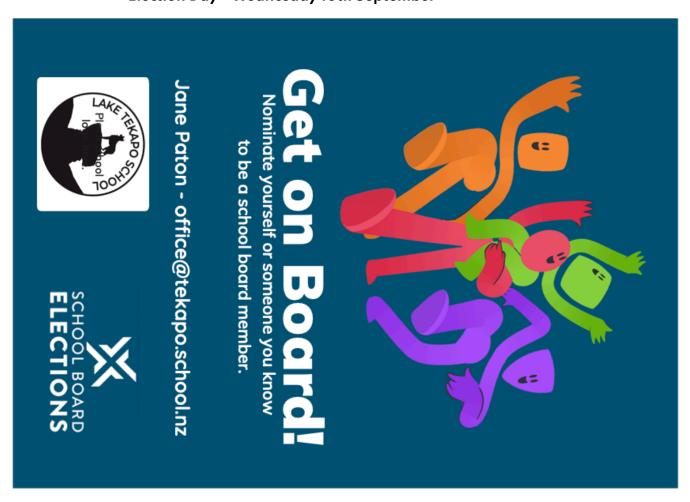
Thursday, 4th September - SC Lions Speech Competition (Timaru)

Friday, 5th September - Sprout Plantings, Cannington School

Friday, 19th September - Last Day, Term 3

Monday, 6th October - First Day, Term 4 Tuesday, 16th December - Last Day, Term 4

Nominations Open - Friday 18th July /Nominations Close - Wednesday 6th August, 12:00pm Election Day - Wednesday 10th September



What is a School Board?

Every state and state-integrated school/kura in New Zealand is governed by a school board (formerly known as a board of trustees). The school board is a crown entity - that is, an organisation that is part of the New Zealand public sector.

One of the board's primary objectives is making sure every child reaches their highest possible standard in educational achievement.

What do boards do?

The board has overall responsibility and accountability for the school/kura. School board's legal responsibilities are determined by the Education and Training Act 2020.

The Act sets out boards' four primary objectives. These are ensuring student achievement for all of its students, including for those of differing needs, making sure the school is a safe place for all, and giving effect to the Treaty of Waitangi.

As part of its focus on these four objectives, boards' responsibilities include:

- Setting the strategic direction for the school
- Protecting the school's values
- · Monitoring and evaluating student learning outcomes
- Approving policies
- Financial stewardship
- Building community engagement and support

It's important to note that the board does **NOT** get involved in the day-to-day running of the school.

What skills do board members need?

Board members (formerly called 'trustees') are active leaders in their school/kura. People often think board members need to have a legal or business background -but that's not the case at all.

The most valuable skills board members can bring to the board table are:

- · Work well as part of a team.
- · Not afraid to ask challenging questions.
- · Have good communication skills.
- · Be connected to their community.

Who can become a board member?

Anyone in the community can become a board member. There are board members who are tradies, office workers farmers, doctors, stay-at-home parents and caregivers, bus drivers and retired people.

It doesn't matter what you do - it matters that you care about education in your community and you want to make a difference. It's also really important for boards to reflect the diversity within their school community.

How do I become a board member?

Schools elect board members every three years ('triennial elections'). Some schools also run 'mid-term' elections (held every 18 months), and if a board member resigns during their 3-year term, the school may hold a by-election to fill the vacancy.

All parents, legal guardians and immediate caregivers of students enrolled full-time in a state, state-integrated school or kura can, and should, vote in the elections for parent representatives.

To find out when your school's next election is, get in touch with them or go to the school board elections website: www.schoolboardelections.co.nz

How are boards structured?

Boards are typically made up of between 3 and 7 members. It all depends on the size and structure of the school.

Boards also include a staff representative - voted in by staff, and schools with students in year 9 and above, have a student representative - voted in by students.

Everyone has equal standing on the board - that means an equal voice and opinion on the issues being discussed, an equal vote and equal accountability.

The Education and Training Act 2020 provides some discretion and flexibility around how boards can be structured. This is to ensure boards are able to attract candidates with the required skills to deliver good governance and also that they reflect the diversity within their community.

What help do board members get?

NZSBA provides free advice and support to all boards to help them do the very best for their students and community.

We have a dedicated team of advisors who help boards with governance and employment issues.

We also run a comprehensive programme of professional development workshops – most of which are free to attend. They will help you understand your role as a board member and you will gain valuable knowledge and skills.

You can find out more about our workshops and online modules by visiting our **resource centre** at: www.resourcecentre.org.nz