



Lake Tekapo School

Monday 11th April

Dear Parents / Caregivers,

M3 - Mindfulness, Movement and Maori Story:



You never lose the excitement and motivation when you set an aim and it comes to fruition. The children found out last week that the work undertaken at school to produce a short video for our M3 programme, has been accepted and will be a part of the new series of videos being produced by

Jase Te Patu and his team. M3 is an international indigenous resilience programme using Mindfulness, Tikanga Māori practices like pūrākau (creation story) and whakataukī (proverb) and Movement. This term the children have been looking into the Wellbeing concept of Te Whare Tapa Wha and part of this was to integrate our own creation story of Rakaihautu and his discovery of the lakes of Te Wai Pounamu, the South Island. This mahi (work) falls in line with the school's 3 Year strategy, to grow our own localised knowledge and to demonstrate respect, kaitiakitanga (guardianship) of our very special place. Thank you to Samu Adler who has visited us for some sessions and taught a group of our senior students the skills to pull our entry together. This is an exciting opportunity to work also with the Lake Tekapo Kindergarten and will allow us to work together with the work undertaken over a number of years.

Wonder Project - Engineering New Zealand



The school has been accepted into the Wonder Project next term that will allow us access to skills and expertise in the area of Science, Technology, Engineering and Maths (STEM). This project includes a suite of student-led programmes, each designed to link into the school curriculum. The Wonder Project is supported by a local ambassador and we are hugely excited to have another expert local parent, Michi Speck who will help drive this

STEM project. The Wonder Project is a series of project-based, hands-on programmes designed to spark wonder and awe in young Kiwis from Year 5-13. This is currently for Y5-6 students.

End of Term Assembly Cancelled



With such a disrupted term and so many absences, we will not push the usual End of Term celebration this term. The fluctuating roll over the past few weeks has meant breaks for children and staff with numbers getting as low as 14 on some days. We will certainly catch this up next term.

A big thank you to Wilma Van Den Bosch and Exisle Publishing for the donation of some special books selected for our school. Wilma joined us on Friday for the presentation. These books are part of the CREATE Arts celebration at the end of last year and gifted by Gareth St John Thomas, who was a presenter at the festival.

Growth Mindset

Divergent Thinking

Using imagination 🌈☁️

Also called:
Creative/horizontal
thinking
(BRAINSTORMING)

Convergent Thinking

Using logic ⚙️

Also called:
Critical/Vertical
Analytical/Linear
thinking

Lateral Thinking: Thinking "Outside the box" 📦

@gyneduklearth

3 MODES OF THINKING:

My Quality Work – “Is this Collie Approved?”

can better celebrate quality work and guide feedback quickly and effectively when it is demonstrated in class. Often the best feedback is orally, but this can get lost or is hard to quantify. We would like to trial the use of the “Collie Approved” stamp for work that is of a standard that the student is proud of and the teacher can see the expectations have been met. This simple gesture is to recognise for student, parent and teacher that the work being produced is meeting the expectations. Our first recipient is Zeana, who has been able to independently move her

[illegible]

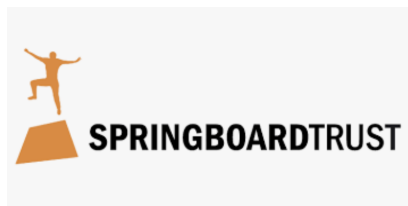
Model / Exemplar

(a) Speech Bubble Poster

(b) Maths Graph

(c) Writing

Professional Development 2022



There is a lot happening for the staff this year who are continuing with their Professional Development goals in line with the school's charter. Simon is carrying on the Strategic Leadership for Rural School Springboard Programme, with the aim of gleaning a greater understanding of the balance required when working in a small school. Staff are working with the Kahui Ako and University of Canterbury on the delivery of a Structured Literacy Programme, with this work aligned to the messaging around Literacy currently in the media. Maria and Angela are leading this, with my focus, with staff, on the Localised Curriculum Professional Development being led by the Ministry of Education accredited Impacted Providers. Sitting beside this is the staff's desire to further strengthen our relationship and transition with the Lake Tekapo Kindergarten with ideas such as the M3 initiative building greater professional relationships. The School is very much involved with the Kahui Ako, who have their own regional strategic aims of building Digital Fluency, Coherent Pathways and Wellbeing for our community of learners.

Communication:

The staff are incredibly aware that the last few months have been difficult for everyone with regards to being on site at school and losing the ability to have the morning and afternoon conversation. A lot is achieved through this and we are really looking forward to getting back to the good old days when this is allowed. If you have messages for the school, could you please use the School Phone number **027 374 8734** rather than staff's personal phones, as these sometimes don't get picked up during school or staff are away from site.



Winter Wonderland Initiative:

In keeping with the Localised theme, in our last newsletter we added the flyer regarding the celebration and promotion of our small town. This package has been worked through with the generous support of our local providers, so that would-be families can enjoy the attractions and environment of a small, alpine town. This also means that we will get the opportunity to showcase our small rural school.

If you are able to assist us with this very positive initiative, please feel free to forward the attached flyer to family and friends in the hope of generating interest for our town.

Property / Caretaker

We are really pleased to say that Aatish Lal has accepted the position of Caretaker at Lake Tekapo School, adding to the cleaning hours he already manages. This is a real bonus for us on deck, with jobs already being ticked off, such as the spider web infestation on the building being water blasted, and locks repaired. It is great having a practical person for those niggly jobs, and we thank Aatish for the work he already does for staff and children.

Drink Bottles Please:

We are still noticing that children are using school cups, rather than their own personal drink bottle. Please ensure that your child(ren) have their own, named drink bottle for class and break time.

Upcoming Dates:

- Kapa Haka (Senior Children) - Term 2 Dates TBC
- End of Term One - Thursday 14th April - ***End of Term Assembly cancelled***
- Term Two Begins - Monday 2nd May
- Term 2 dates will go out in the holidays