



Lake Tekapo School Skiing Statement 2024

Meeting our School's Vision

Tangata Whenuatanga - Sense of Self / Sense of Place



Curriculum Objectives for Skiing:

- To provide our students with the opportunity to learn to ski or to enhance the skills they already have by using this local resource.
- To make use of the opportunities that are available with the Mountains being so accessible.
- To support the outdoor pursuits and EOTC opportunities that the community values and wants to continue.
- To add another opportunity for our students to experience the holistic nature of education.

New Zealand Curriculum Statement link:

The New Zealand Curriculum states that "all students, regardless of where they are situated should experience a rich and balanced education that embraces the intent of the National Curriculum. We interpret this to mean that Lake Tekapo School students will be active participants in a dynamic community of learners and inspired to become valued citizens and enthusiastic learners for life. Lake Tekapo School aims to nurture the development of talent and creative ability through a balanced exposure to academic, cultural, social and sporting opportunities. The New Zealand Curriculum has clear 'Principles' on which curriculum decision making is made and these are outlined within the School Charter. The school wishes to create programmes of learning that are based on the 'bigger picture' as well as build on the integration of the eight Learning Areas. The school engages in the process of ongoing review and endeavours to make learning as stimulating and challenging as that we are actively working towards the achievement of our 'Vision statement'."



Skiing Meeting - Wednesday 16th July.

The school will be holding its annual Ski Meeting on **Wednesday 16th July** to introduce and go over the organisation and Risk Management protocols for this season on the mountain. We do apologise that the dates for the mountain this year have been slow to come out, but we have been waiting on these to be confirmed.

These dates are:

- Thursday 24th July
- Thursday 31st July
- Thursday 7th August
- Wednesday 13th August
- Wednesday 20th August (Mackenzie Race Day-no postponement date)
- Thursday 28th August

A school google form will be sent out later this week and it will be important to get this back a.s.a.p. for planning purposes. The meeting will be important as it will also act as an opportunity to follow up the Parent Night in Term 2 around Curriculum and the new requirements and expectations that have been set out for schools around teaching and learning. (see below)

Thursday 24th July Morning Programme - Ski Information sent out Monday/ Wednesday

8:30am : Morning Briefing is Compulsory

8:50am -Bus/ Parent Vehicles head up to Roundhill. (Waiver information)

On arrival at Roundhill - Ski gear organised at Bus. Gear to be organised and rental.

Tickets and Gear Allocation: Children who require rental equipment need to meet with teacher to organise gear.

10:30 am: Gather together. Ski Instructors to take over.

12 pm: Bus area for lunch.

12:30 pm Parent/Kid skiing

1.45pm: Return to the bus,

2.00pm: Leave.

The Roundhill team have been exceptional in their support of our small school. This has been by way of the children's season's passes and lessons and also with the liaison of organisation behind the scenes. Please reinforce with your child(ren) the simple act of saying "thank you" to all adults helping, instructors and the Roundhill Management. A bus list will come out separately on Tuesday. If you require information regarding the ski season, please remember that the 2025 Ski Booklet covers the procedures and organisation.

Thank You Term 2:



The non contact time is always a good time to look back at the term that has been and to reflect on the learning that has happened for our incredibly lucky tamariki. A massive thank you firstly for the parent turnout at the Matariki celebration evening and for the delicious variety of food that accompanied the night. As was said on the night, the ability to talk with parents about school and the children's learning is a privilege and does help us to glean an understanding of where we would like the school to be.

Approved Content
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Lake Tekapo School Ski Programme 2025

With thanks and in conjunction with....



From a learning perspective the school would like to thank the many contributors to the children's learning over the term. The interest, goodwill and liaison with many of our local businesses, Community groups and sporting organisations does mean that our kids get such a variety of opportunities, that as teachers leaves you astounded.

A massive thank you to:



Book Reviews & Sprout



Weekly Ongoing Liaison



Matariki



Game Sense



Sporting Opportunities



Winter Wonderland



Local Curriculum



Transition



Sporting Opportunities

Term 3 Learning - School Reports / Parent Interviews

The term is looking busy and this is happening alongside the busy sporting endeavours of our children. The winter term is traditionally one where we must consider fatigue, tiredness and winter ills. If you are noticing this in your child(ren), please “err on the side of caution” with the right management often meaning a quick recovery. This term we have speeches and poetry happening at the start of term, with the focus obviously on speech writing and oral language. The Timaru Lions set the topics, with the Macaulay children getting the opportunity to compete at the cluster competition in Albury and then in South Canterbury Competition in Timaru itself. Sitting beside this will be the continued work with Sprout and our liaison with Cannington School, The staff will follow on the work started last term around “Digital Citizenship” and we are hoping that this information will be shared with another parent night planned. We will be working with the Dark Sky Project celebrating Tanabata (Japanese Star Celebration) and finishing by setting up term

4 with the Kindergarten around Maramataka. The School will be making a submission to the Mackenzie District Council and looking at Road Safety as part of the units of work for this term.

School Reports:

School Reports will be sent out in the first week of term and these will be followed up with Parent Interviews in week 4 or 5, which will be confirmed. The staff have kept to the same reporting format for these student reports with the new report descriptors still being worked through by the MOE and the implementation of the new progress outcomes still being moderated for consistency. As a small staff we are learning and making our way through the implementation of the new requirements.

Statement from the Ministry of Education to Support Schools with Reporting to Parents



As part of our focus on lifting student achievement we have introduced new, knowledge-rich and internationally-comparable curriculum this year for Maths in Years 0-8 and English in Years 0-6, and Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 wāhanga ako.

This means we are currently changing from the old to the new curriculum. We want to acknowledge that schools and kura will only have been using the new curricula from the start of 2025, which includes new teaching and assessment methods and content.

Because of this you could see a change in your child's progress or achievement compared to previous years which may be the result of changes in the curriculum expectations for your child's year level. If you have concerns or questions about your child's achievement, we strongly suggest you talk with your child's teacher or kaiako. They will also have used their own observations, classroom tasks and other tests to report on the progress your child is making.



Parent Night Follow-Up / School Consultation



Parent Information Evening 26th June, 2025



Part of our Parent Night with the Kindergarten has been the focus on school and Kindergarten transition for the benefit of our local tamariki. As we discussed the use of the whare is important to both centres as it symbolises the “whole child” and what we want in terms of “lifelong learning”. This model will be used in line with the School Values to frame up our Strategic Plan for 2026, in line with the current consultation with our parents, ECE staff and student voice. The question posed, “What does school look like? And “what does learning look like?” Has been used to prompt this discussion.

One of the School’s current goals falls under the Maori concept of Wellbeing, Te Whare Tapa Rima. This goal aims to nurture hauora for staff, students and whanau to help our children to build healthy learning relationships. With our Skiing Meeting being underpinned by Wellbeing and with Parent Interview this term, we have included the model for your perusal.

Taha Whānau (Family & Social Wellbeing)

When parents, teachers, and tamariki come together to celebrate learning, it builds trust and a real sense of belonging.

Taha Hinengaro (Mental & Emotional Wellbeing)

Positive conversations help tamariki feel valued and allows our children to see that we care and are interested in them as individuals. This helps build self-belief and motivation.



Taha Wairua (Mindset)

The triangulation between parents, students and teachers shows respect to the learning that is happening and to the shared understanding of the school’s values.

Taha Tinana (Physical Wellbeing)

Wellbeing isn’t just about feeling good—it is about working at the environment we want for our local, small school. Parent interviews offer an opportunity to talk about routines, our duty of care and the environment we want our child(ren) to learn in.

Taha Whenua (Connection to Place & Environment)

Parent interviews allowed us to talk openly about the learning happening at Lake Tekapo school. This reinforced the importance of our local curriculum and the goals and aspirations we are wanting as a collective for our tamariki. Being a small rural school allows us the opportunity to connect with our community. This can only be achieved through the investment and ownership of our parent group.

Thank you for showing up, supporting our kura, and celebrating the mahi happening here. Your involvement helps keep our school healthy, safe and happy and a place where our tamariki can thrive.



Welcome Nadine:

It was great to have Nadine Allan join us with our Parent Celebration and to welcome her to Lake Tekapo School as part of the team. This initiative has been kindly funded through the Fairlie Resource Centre for which we are hugely appreciative of. As we said on the night, Nadine will be working with the staff, children and whanau on aspects of wellbeing, empathy and resilience.



Get on Board!

Nominate yourself or someone you know
to be a school board member.

Jane Paton - office@tekapo.school.nz



What is a School Board?

Every state and state-integrated school/kura in New Zealand is governed by a school board (formerly known as a board of trustees). The school board is a crown entity – that is, an organisation that is part of the New Zealand public sector.

One of the board's primary objectives is making sure every child reaches their highest possible standard in educational achievement.

What do boards do?

The board has overall responsibility and accountability for the school/kura. School board's legal responsibilities are determined by the Education and Training Act 2020.

The Act sets out boards' four primary objectives. These are ensuring student achievement for all of its students, including for those of differing needs, making sure the school is a safe place for all, and giving effect to the Treaty of Waitangi.

As part of its focus on these four objectives, boards' responsibilities include:

- Setting the strategic direction for the school
 - Protecting the school's values
 - Monitoring and evaluating student learning outcomes
 - Approving policies
 - Financial stewardship
 - Building community engagement and support
- It's important to note that the board does **NOT** get involved in the day-to-day running of the school.

What skills do board members need?

Board members (formerly called 'trustees') are active leaders in their school/kura. People often think board members need to have a legal or business background – but that's not the case at all.

The most valuable skills board members can bring to the board table are:

- Work well as part of a team.
- Not afraid to ask challenging questions.
- Have good communication skills.
- Be connected to their community.

Who can become a board member?

Anyone in the community can become a board member. There are board members who are trades, office workers, farmers, doctors, stay-at-home parents and caregivers, bus drivers and retired people.

It doesn't matter what you do – it matters that you care about education in your community and you want to make a difference. It's also really important for boards to reflect the diversity within their school community.

How do I become a board member?

Schools elect board members every three years (triennial elections). Some schools also run 'mid-term' elections (held every 18 months), and if a board member resigns during their 3-year term, the school may hold a by-election to fill the vacancy.

All parents, legal guardians and immediate caregivers of students enrolled full-time in a state, state-integrated school or kura can, and should, vote in the elections for parent representatives.

To find out when your school's next election is, get in touch with them or go to the school board elections website: www.schoolboardelections.co.nz

How are boards structured?

Boards are typically made up of between 3 and 7 members. It all depends on the size and structure of the school.

Boards also include a staff representative - voted in by staff, and schools with students in year 9 and above, have a student representative - voted in by students.

Everyone has equal standing on the board – that means an equal voice and opinion on the issues being discussed, an equal vote and equal accountability.

The Education and Training Act 2020 provides some discretion and flexibility around how boards can be structured. This is to ensure boards are able to attract candidates with the required skills to deliver good governance and also that they reflect the diversity within their community.

What help do board members get?

NZSBA provides free advice and support to all boards to help them do the very best for their students and community.

We have a dedicated team of advisors who help boards with governance and employment issues.

We also run a comprehensive programme of professional development workshops – most of which are free to attend. They will help you understand your role as a board member and you will gain valuable knowledge and skills.

You can find out more about our workshops and online modules by visiting our **resource centre** at: www.resourcecentre.org.nz

Attendance

Please let Jane in the office know by text - 027-374 8734, email - office@tekapo.school.nz by 9.15am each day that your child will be absent from school.

- Also include the reason for the absence e.g. sick, doctor’s appointment, tangi etc. We are no longer able to accept a lack of reason for the absence and are required to follow-up.
- Unless the absence is for a set period of time that you have notified us of (e.g. funeral for 3 days) please let us know each day that your child will be absent. This is for safety reasons, so we know where your child is and not missing on the way to school. Just a text, email or phone call to say, “Still sick” is fine.



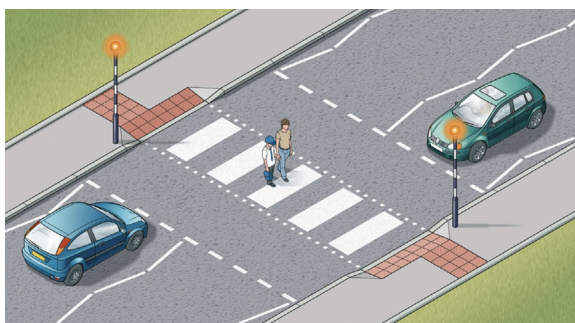
STAR Attendance Plan - Lake Tekapo School

01	02	03	04
<p>Action:</p> <ul style="list-style-type: none"> Ensure your child attends school daily. If absent: Notify the school with a valid reason: ie illness. <p>Support:</p> <ul style="list-style-type: none"> Establish consistent routines and discuss the importance of going to school with your child. 	<p>Action:</p> <ul style="list-style-type: none"> The school will contact you to discuss absences <p>Purpose:</p> <ul style="list-style-type: none"> Understand reason for absences and reinforce attendance expectations. <p>Support:</p> <ul style="list-style-type: none"> Collaborate with the school and identify any issues and solutions. 	<p>Action:</p> <ul style="list-style-type: none"> Organise a meeting with you and your child to be arranged` <p>Purpose:</p> <ul style="list-style-type: none"> Identify barriers to attendance and develop a plan to address this. <p>Support:</p> <ul style="list-style-type: none"> Access additional resources or services to assist with attendance. 	<p>Action:</p> <ul style="list-style-type: none"> The school to bring the issue to MOE for advice. <p>Outcomes:</p> <ul style="list-style-type: none"> Implementation of further advice. Consideration of legal action if support is declined without a valid reason.
<p>Less than 5 days absent in that Term</p> <p>GOOD</p> <p>0.4 days Absent</p>	<p>Less than 10 days absent in that Term</p> <p>WORRYING</p> <p>5 days Absent</p>	<p>Less than 15 days absent in that Term</p> <p>CONCERNING</p> <p>10 days Absent</p>	<p>SERIOUS CONCERN</p> <p>15+ days Absent</p>

Key Points:

- Regular Attendance is crucial for your child’s learning and wellbeing.
- Open Communication with the school is essential
- Early Intervention helps prevent prolonged absences.
- Support is available and please do not hesitate to seek assistance.

Safety Crossing Aorangi Crescent



The School has met with the Mackenzie District Council to discuss options available to the school regarding the School crossing and the traffic on Aorangi Crescent. Staff are being vigilant about the school crossing with noticing an increase in the number of drivers failing to stop at the school pedestrian crossing. We are also noticing that some parents are not using the pedestrian crossing and even calling their children over. Staff are at the crossing at the end of everyday to ensure that safety is our main priority. The School has contacted the District Council regarding the volume and speed past our school, and once we have more information we will pass this on regarding next steps.



Thank you to the Lake Tekapo Lions for the kind invitation to the Tekapo Lions Change Over Dinner on Wednesday 2nd July. We were chuffed to be included with the other local businesses, who in turn support the wonderful community work that your organisation does. A great night celebrating the hard work you achieve. Thank you.

